RDM training for students and staff
Progress and observations

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JISC MRD/DCC Progress Workshop
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1 Introduction

2 What we did

3 General observations

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Aims and objectives: for us

• Raise awareness of the issues;
• Engage students with policy & infrastructure development;
• Reduce risks, e.g.
  • Data loss;
  • Unauthorised access;
• Promote support services.
Aims and objectives: for learners

• “Storing data on a computer in a way that’s easy to go back to”
• “Keeping track of papers/info”
• “Tracking phases of data”
• “Storing data efficiently”
• “Tracking data from multiple experiments”
• “Software to manage data”
What we did

Hands on DMP workshop

- Presentation from senior academic;
- Discussions encouraged;
- Dedicated time to create a DMP.
What we did

Lecture-style workshop

Some interactivity:

• Clickers to gather overall opinions;
• Brief discussions about definitions;
• Primarily didactic.
What we did

Interactive workshop

Highly interactive:

• Majority of time spent on discussions;
• Discussion guided by specific questions/tasks;
• Plenary sections to highlight good/bad practice.
What worked well

✓ Postgraduate-specific DMP template;
✓ Dedicated time to do planning;
✓ Clickers to determine current knowledge/perceptions;
✓ Discussion within group to share good practice.
What didn’t work so well

- Not addressing the “Dropbox issue”;
- Not recommending specific software/processes;
- Too much discussion.
General observations

- Learners just want to be told what to do;
- Attendance has been excellent;
- Good practices are there, but patchy.
Questions

• What’s the best balance between lecturing, discussion and hands-on?
• How do we bring in more research staff?
• What are the training needs of support/professional staff?
Further support

- Subject specific examples, processes, resources;
- Train the trainer;
- OER slides and activities to draw on.
## More information

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